



*“Education is a fundamental right, not a privilege. I want to help children understand the power of education and its ability to transform lives.”*

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## Education Can Transform the World

### Subject

Social Studies, Citizenship, Geography, Language development

### Learning Outcome

- To understand the power of education for transforming lives
- To know that not everyone has the same access to education
- To interpret global education data by using online visualizations
- To practice persuasive writing techniques
- To advocate for equal access to education for everyone around the world

### Preparation

- Display or print out the map used in the second activity
- Prepare paper for drawing

Total Time:

**60**  
mins

Age Range:

**11-14**  
year olds



## Learning Activity

20  
mins

Split students into groups of 3 or 4. Ask each group of students to draw a large outline of a person. Ask them to think about what qualities and characteristics an educated person might have. Students should write these within the outline of the person.

Next ask them to draw a big circle around the drawing of the person to represent the world. Students should now discuss what the qualities and characteristics of a world full of educated people would be and write these down. Students can also add pictures and symbols to their drawing.

Ask groups of students to share their ideas.

With students in pairs, ask them to think about the opportunities that could open up as a result of getting a good education. Ask them to come up with a list of 5 opportunities to share with the class.

## Differentiation and Alternatives

If you have enough space and big enough paper – students could draw around another student, while lying on the floor, instead of drawing a person outline.

The class could record their list of characteristics together and decide on the top 10.

Show students some surprising facts about the consequences of getting a good education.

## Learning Activity

20  
mins

Show or handout a copy of appendix 2. A map demonstrating the unequal nature of access to education around the world.

Ask students to discuss the following questions:

- What does the data show about education access in their own country and continent?
- How does this compare with other countries and continents in the world?
- What does it show about education levels or access around the world?
- Do students think that there is fair access to education across the world?

Note: If you need to provide an additional world map showing country and continent names you can use appendix 3.

## Differentiation and Alternatives

To support younger and less able students, ask specific questions about the data, or write a series of statements about the data and ask students to say whether the statements are true or false.

## Learning Activity

20  
mins

Introduce the Global Goals, explaining that these are a set of targets launched in September 2015, with the aim of ending extreme poverty for everyone and tackling climate change. One of the Global Goals is for everyone to have access to quality education. Get students to write a letter to a local or national politician, asking them to support this Global Goal. In their letter, students should try to quote some of the data from the previous activity. Students should explain why they think this Global Goal is of particular importance and use examples to extend their ideas. Students should draw on persuasive writing techniques.

## Differentiation and Alternatives

For younger and lower ability students, provide sentence starters and/or a description of content for each paragraph of their letter.

### Take Action fo the Global Goals

As an educator you have the power to channel students' positive energies and help them believe that they are not helpless, that change is possible, and that they can drive it.

The Design for Change "I Can" School Challenge invites children to take action, make change for themselves and share it with children across the world.

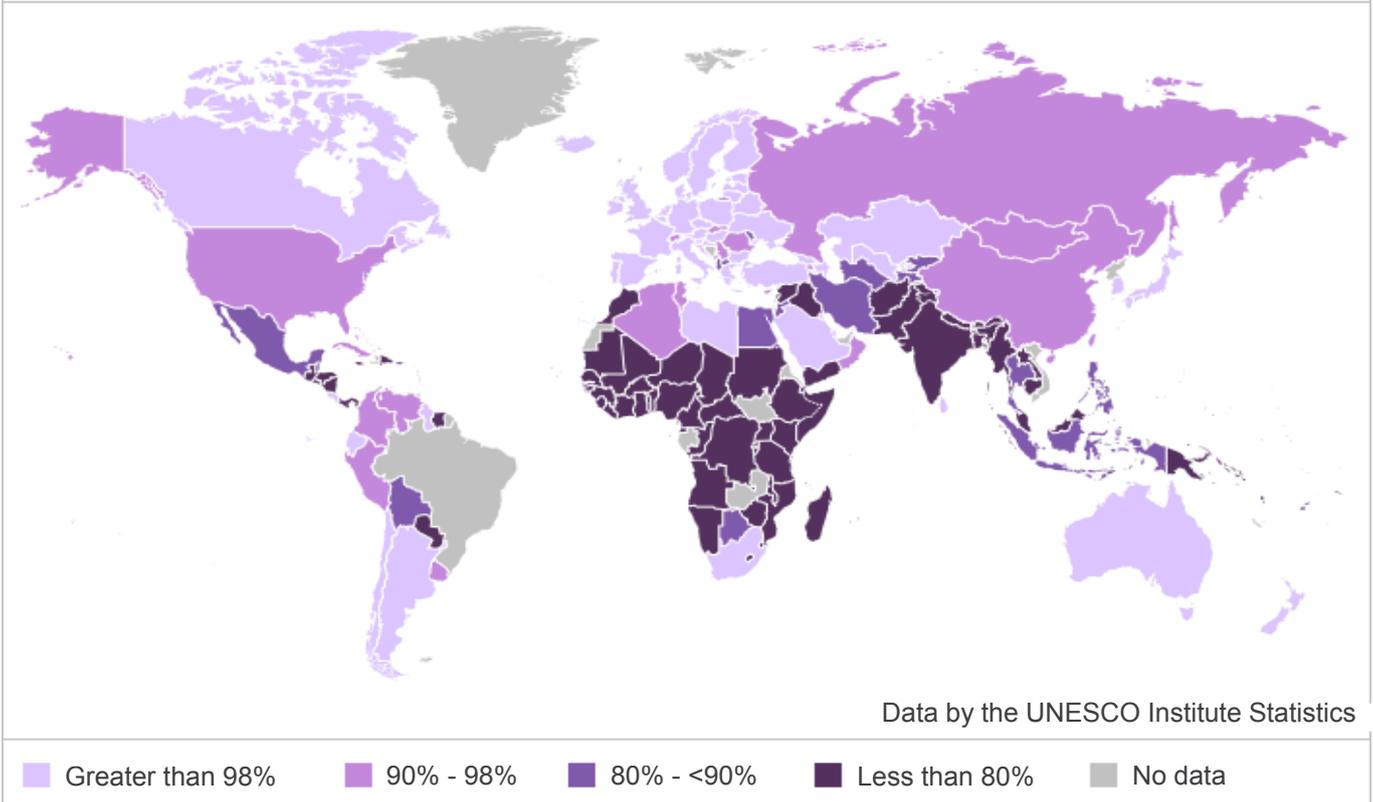
Visit [www.dfcworld.com](http://www.dfcworld.com) to get started.

To download a Design for Change lesson pack or a simple advice pack for young people to take action themselves visit [www.globalgoals.org/worldslargestlesson](http://www.globalgoals.org/worldslargestlesson)

DESIGN for  
CHANGE

## Secondary Education Around the World

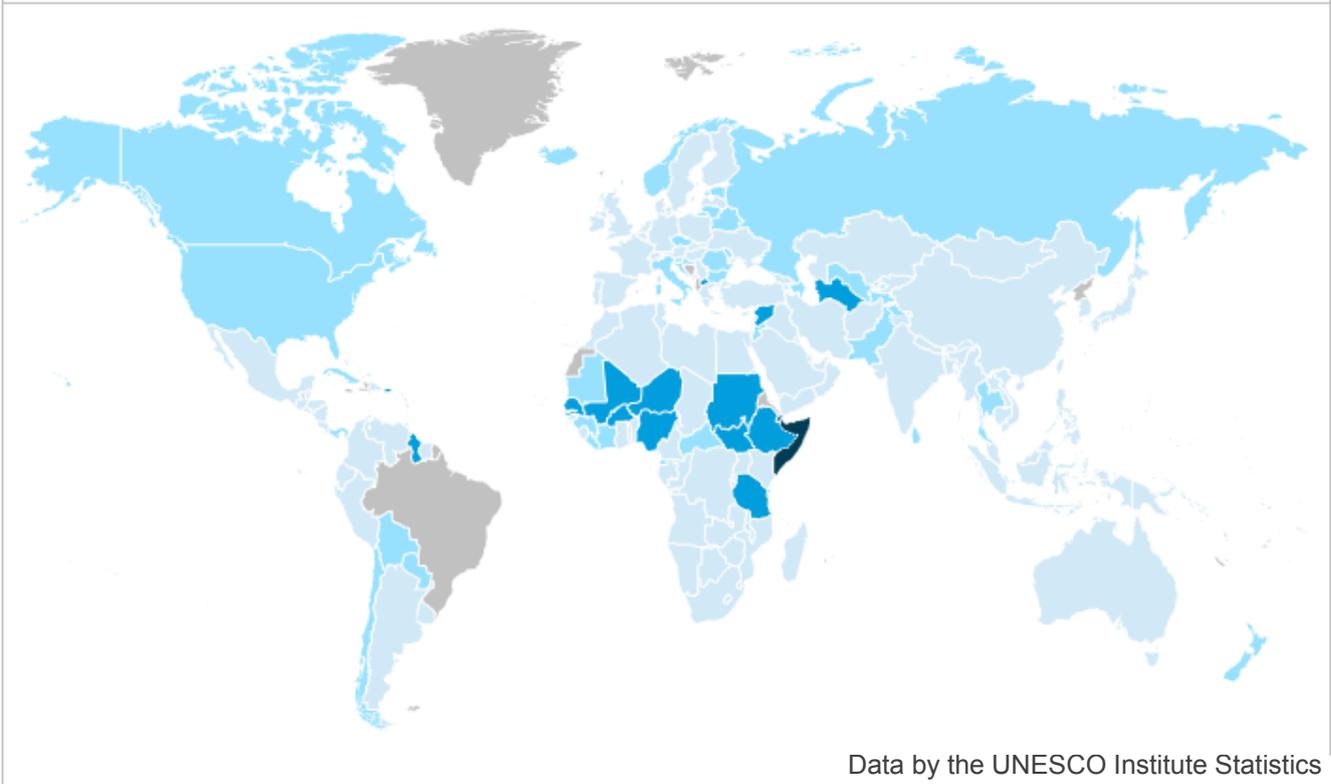
### Gross enrolment ratio in secondary education (2015)



1. Which continents have the highest and lowest levels of students in secondary education?
2. Which parts of the world have the highest and lowest levels? You could use compass directions (N,S,E,W) and/or the equator in your answer.
3. Are there any countries that break with a general pattern?

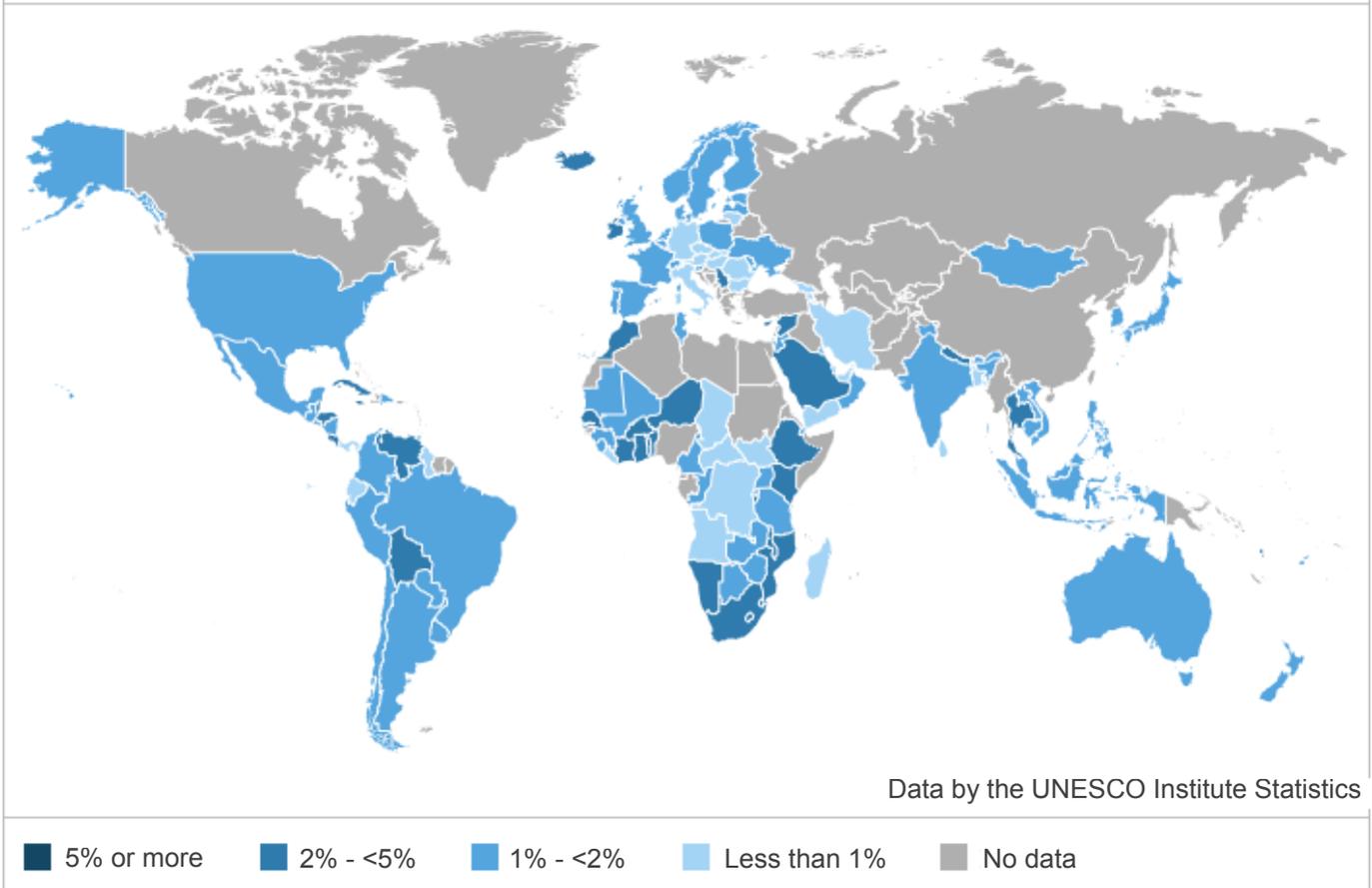
## Primary Education Around the World

### Gross enrolment ratio for primary education (2015)



1. Which continents have the highest and lowest numbers of students in primary education?
2. You could use compass directions (N,S,E,W) and/or the equator in your answer.
3. Are there any countries that break with a general pattern?
4. Should there be differences? Why?
5. What impacts will this inequality in education have?

# Government expenditure on primary education as a percentage of GDP (2015)



Is the investment that countries make in education the same as a % of GDP?

Which areas have the most spending and which have the least?

Why do you think some countries spend more and some countries spend less?

What impact does this inequality have on the countries?